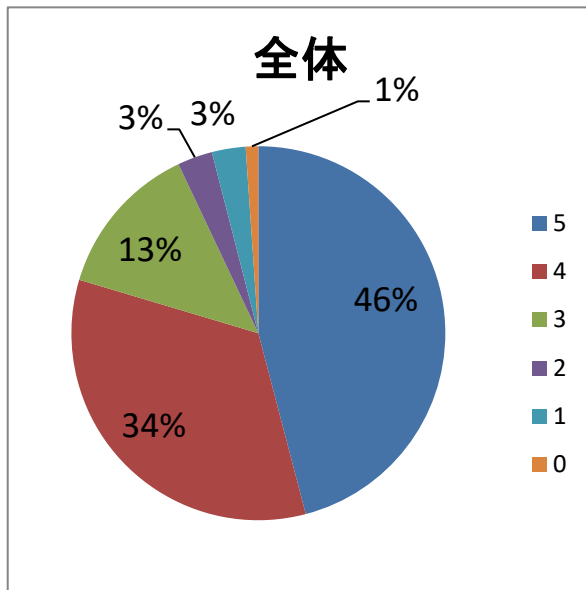


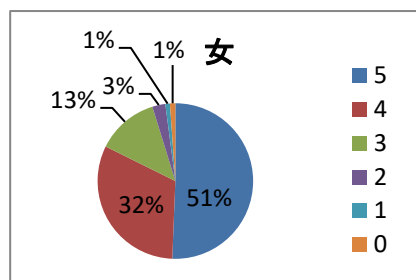
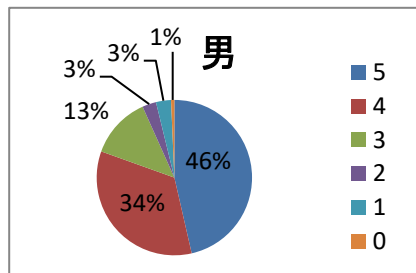
1 (学生の取り組みについて) Q1: 私は、この授業を興味深く受けた。

5: そう思う 4: 少しそう思う 3: どちらとも言えない 2: あまりそう思わない 1: 全くそう思わない 0: 無効回答

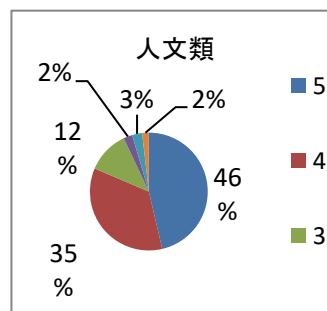
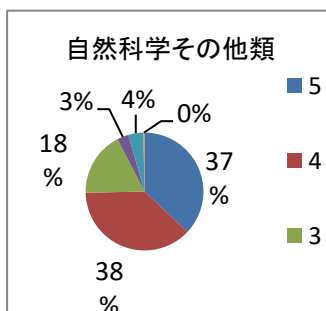
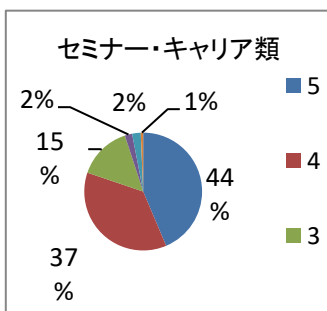
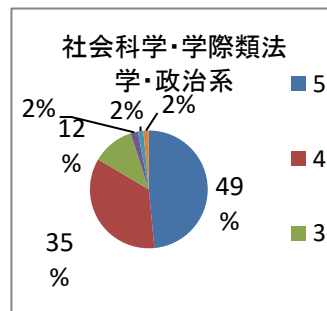
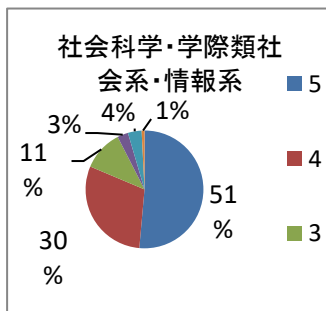
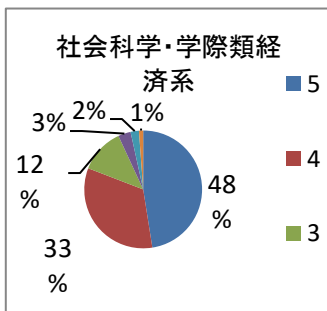
1. 全体



2. 男女別



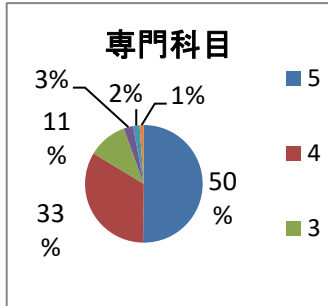
3. カリキュラムマップコード別



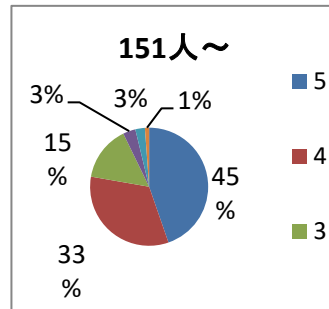
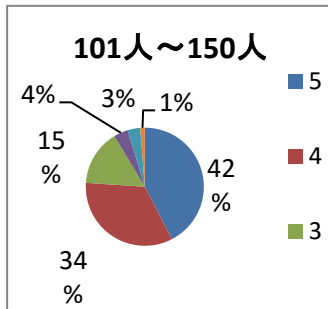
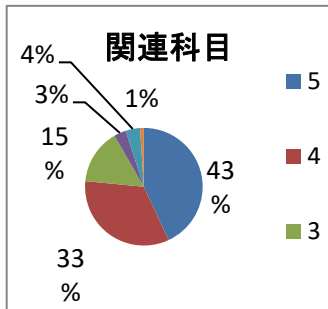
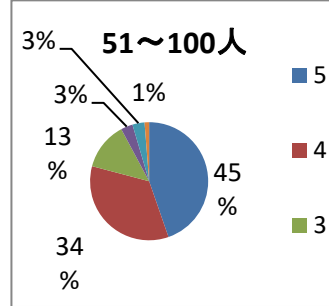
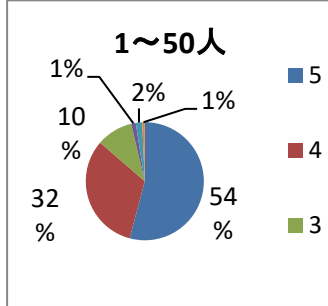
1 (続).(学生の取り組みについて)Q1:私は、この授業を興味深く受けた。

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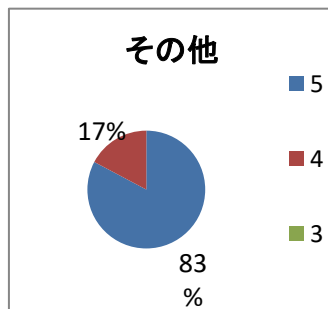
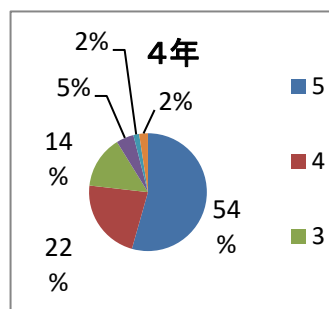
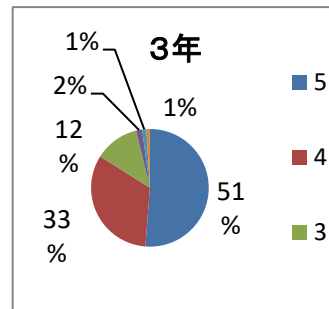
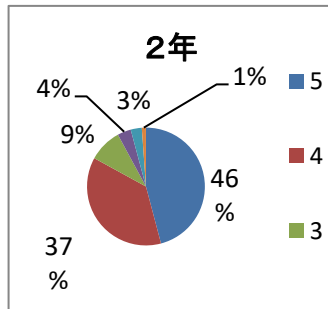
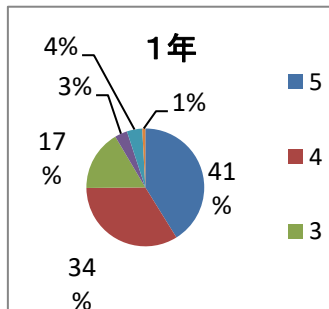
4. 分類科目別



5. 登録者数別



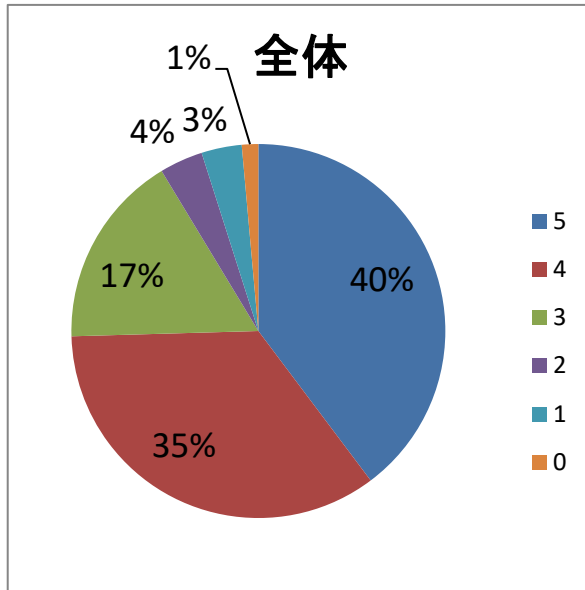
5. 学年別



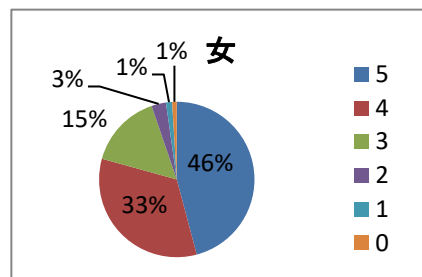
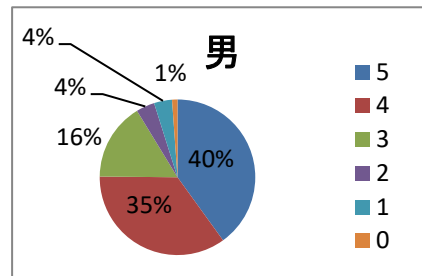
2 (学生の取り組みについて) Q2: 私は、自分の目標(ニーズ)を意識しながら、この授業を受けた。

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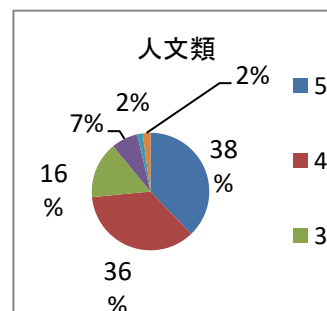
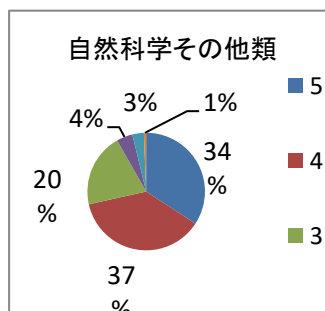
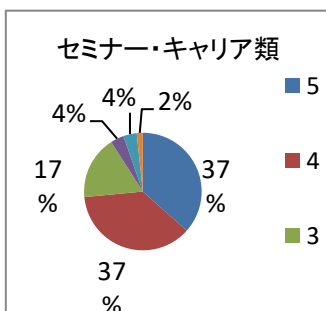
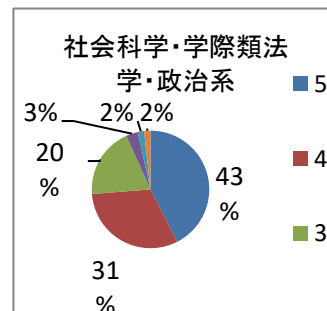
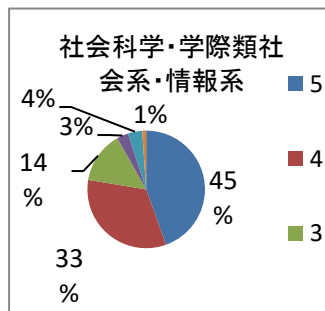
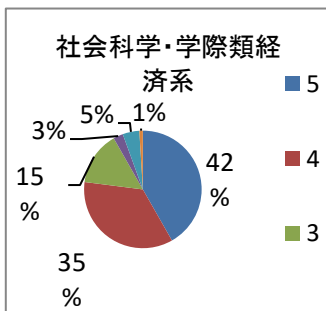
1. 全体



2. 男女別



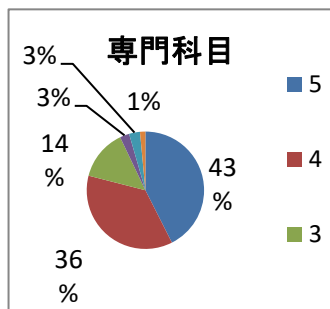
3. カリキュラムマップコード別



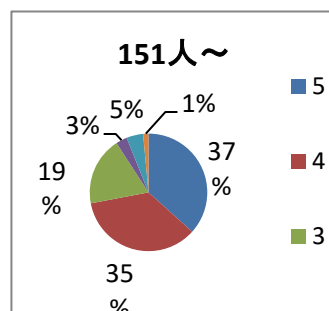
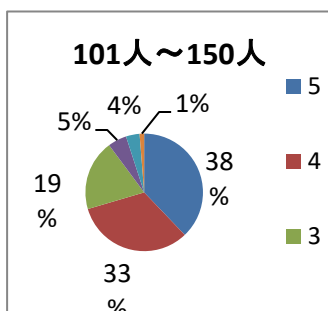
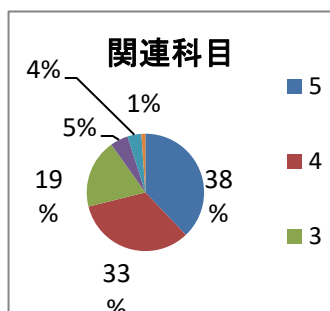
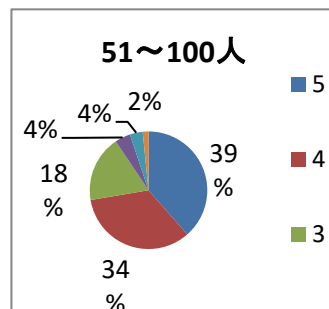
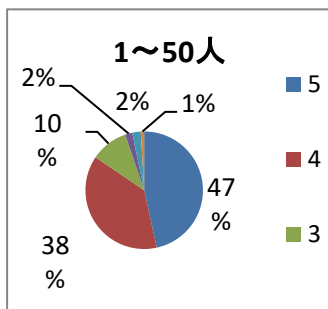
2 (続).(学生の取り組みについて)Q2:私は、自分の目標(ニーズ)を意識しながら、この授業を受けた。

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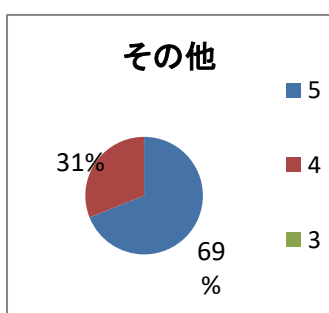
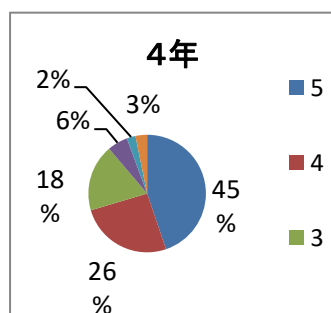
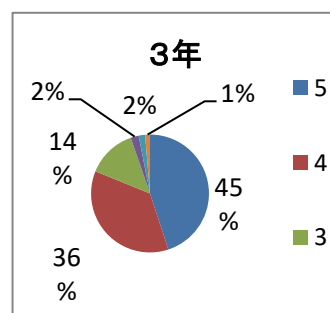
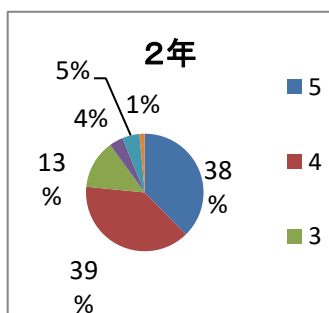
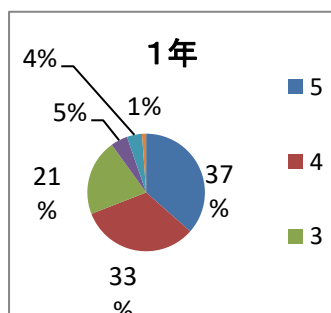
4. 分類科目別



5. 登録者数別



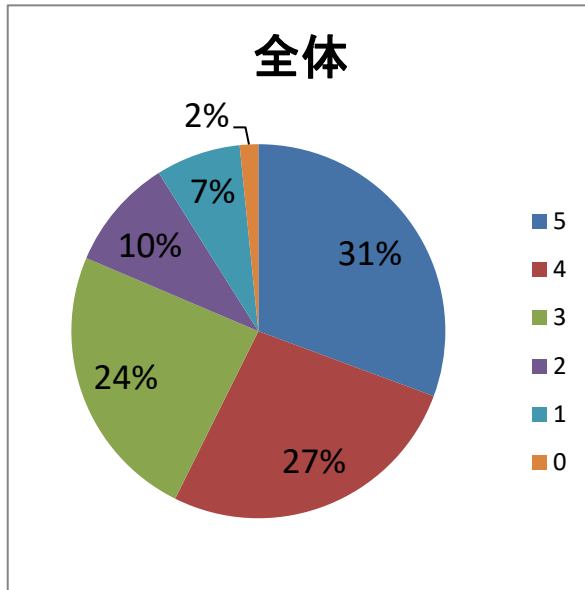
6. 学年別



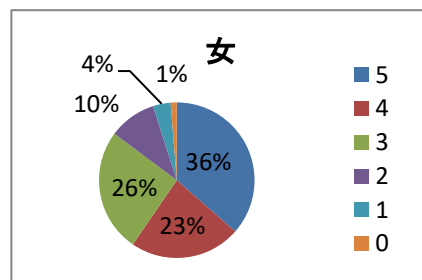
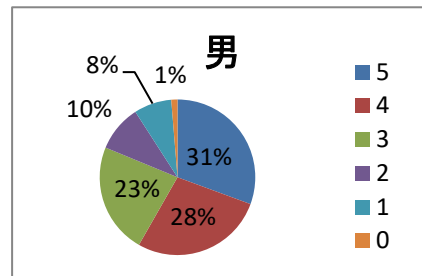
3 (学生の取り組みについて) Q3: 私は、予習や復習をするなど積極的に授業に取り組んだ。

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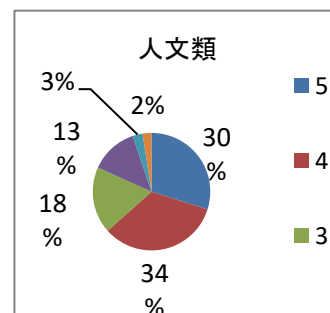
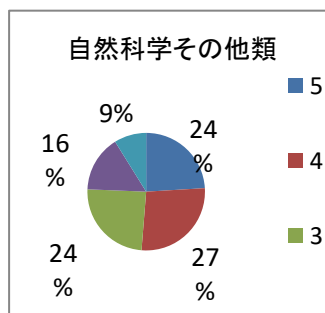
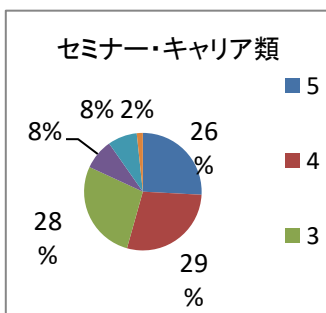
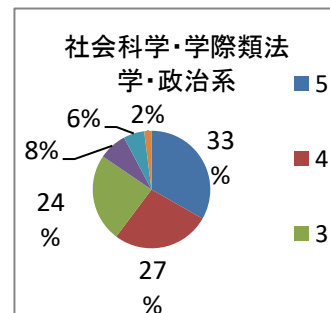
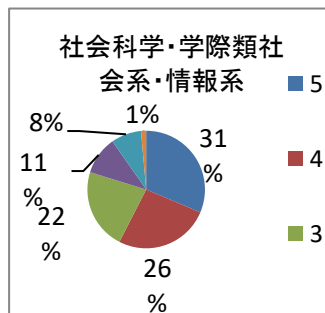
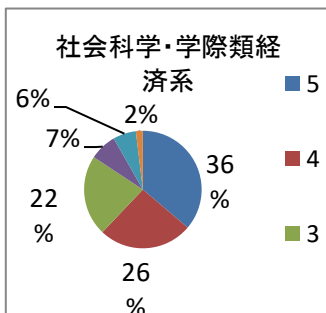
1. 全体



2. 男女別



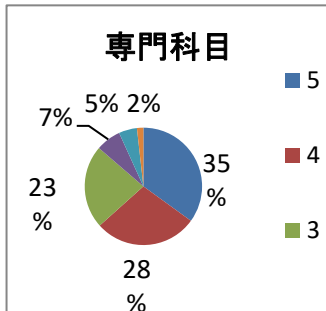
3. カリキュラムマップコード別



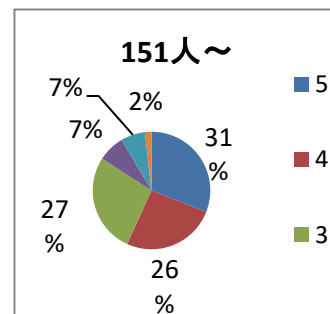
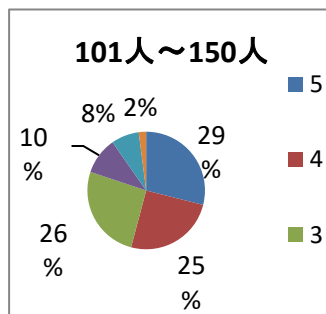
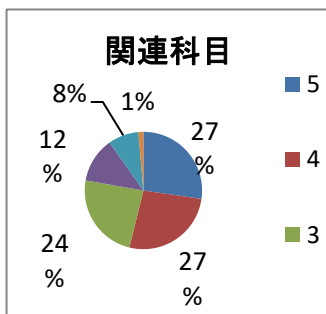
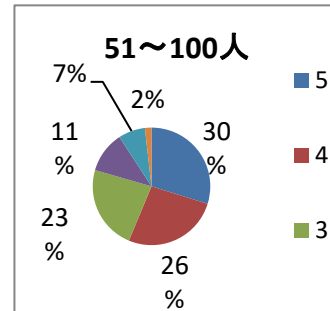
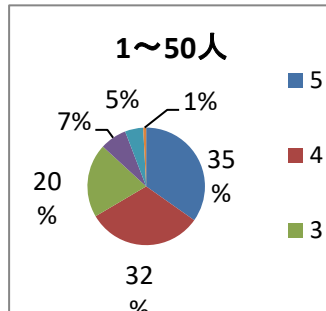
3 (続).(学生の取り組みについて)Q3:私は、予習や復習をするなど積極的に授業に取り組んだ。

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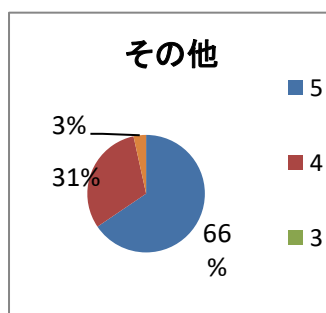
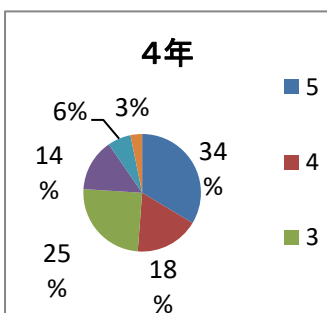
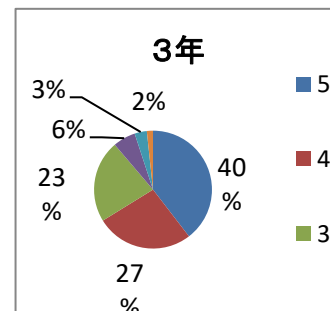
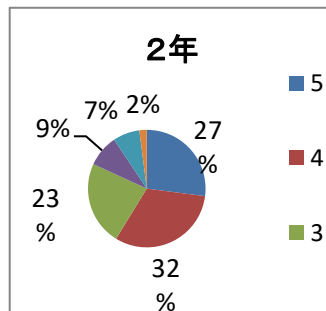
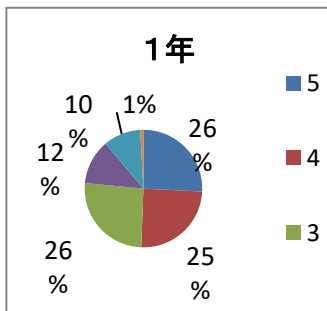
4. 分類科目別



5. 登録者数別



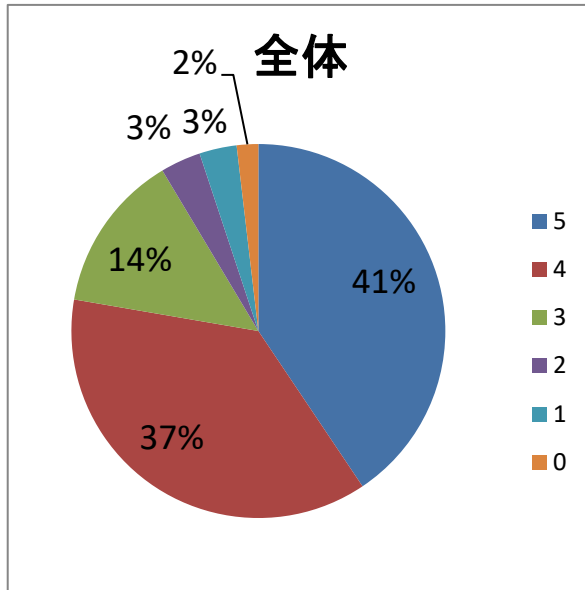
6. 学年別



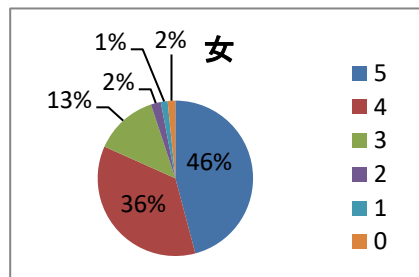
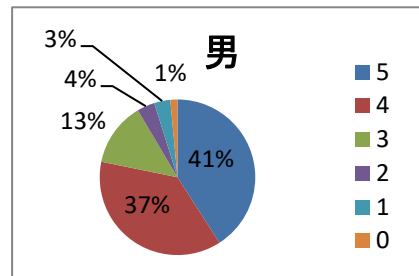
4 (学生の取り組みについて) Q4: 私は、授業を通してこの分野の理解を深めた。

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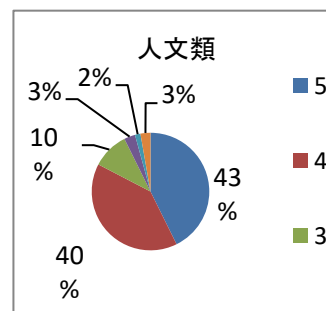
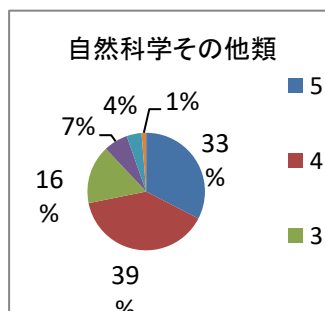
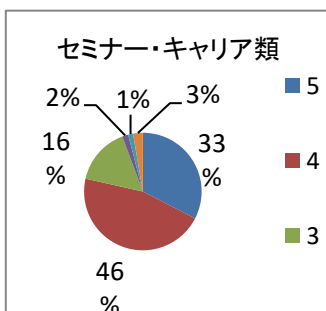
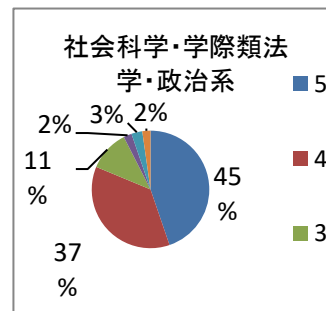
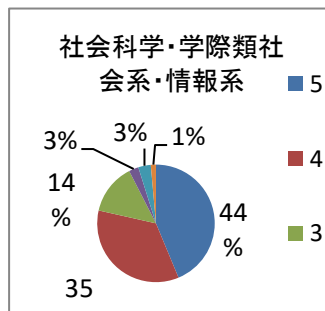
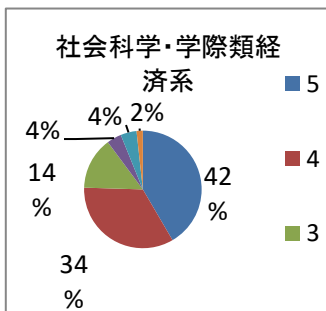
1. 全体



2. 男女別



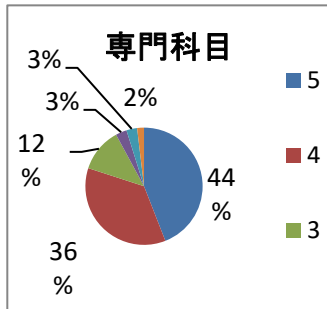
3. カリキュラムマップコード別



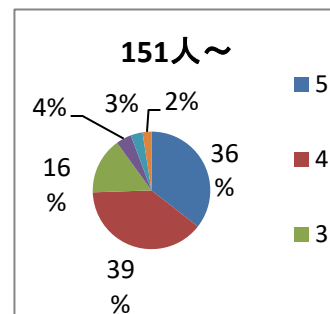
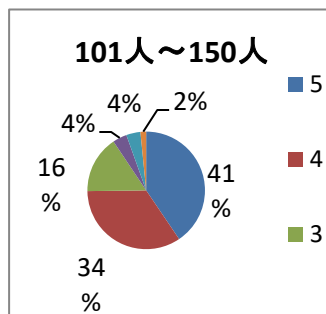
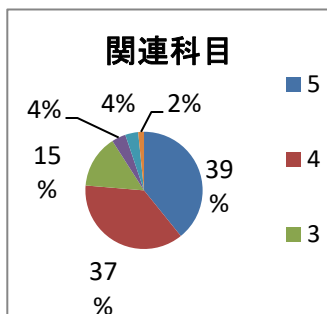
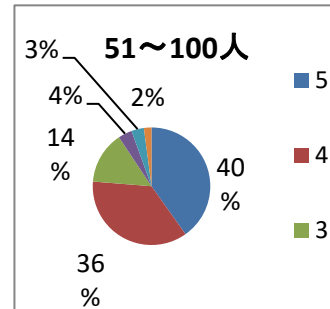
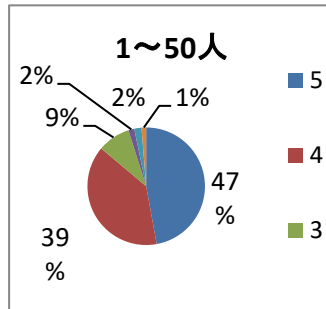
4 (続).(学生の取り組みについて)Q4:私は、授業を通してこの分野の理解を深めた。

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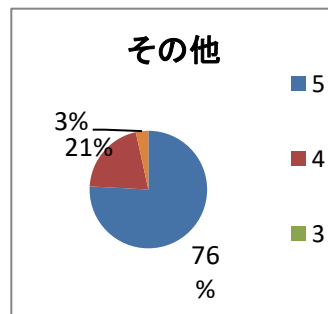
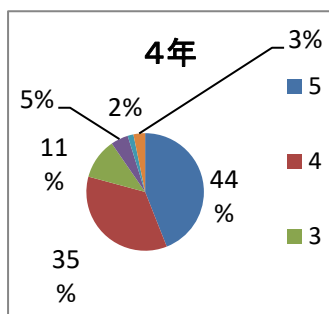
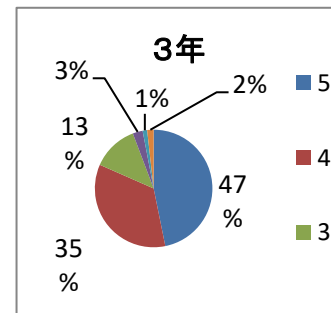
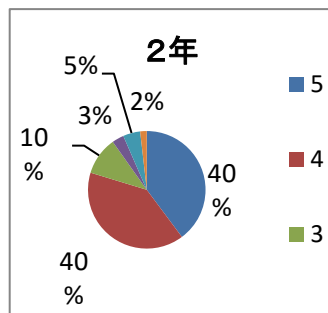
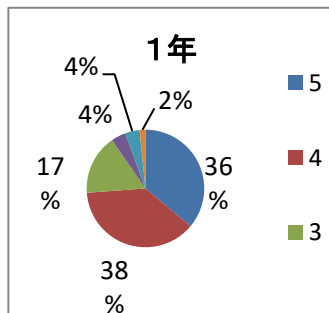
4. 分類科目別



5. 登録者数別



6. 学年別

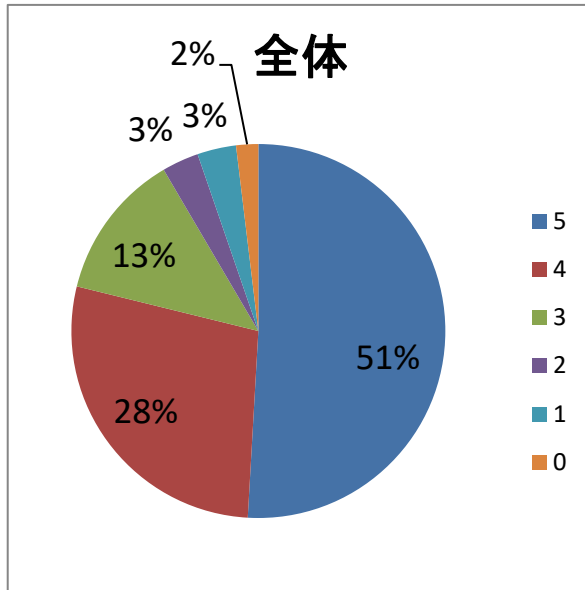




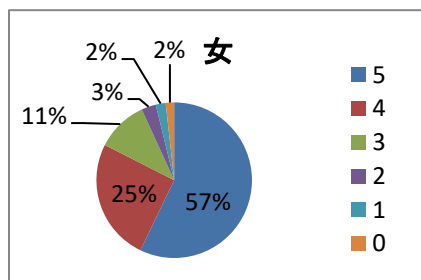
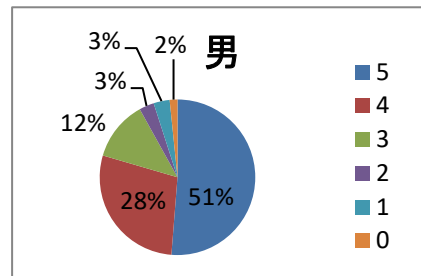
5 (先生の授業の進め方について) Q5: 先生の話し方は、明瞭で聞きやすかった。

5: そう思う 4: 少しそう思う 3: どちらとも言えない 2: あまりそう思わない 1: 全くそう思わない 0: 無効回答

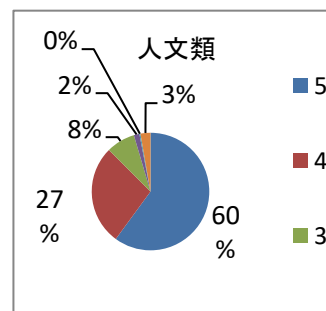
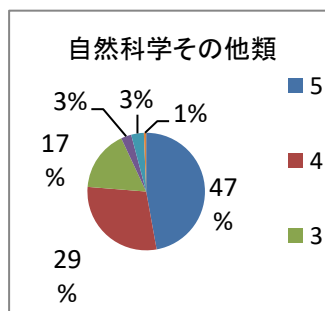
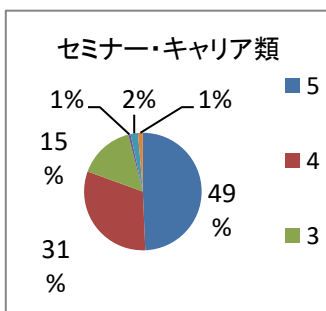
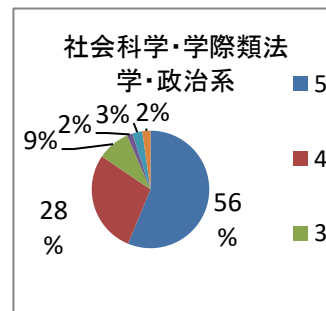
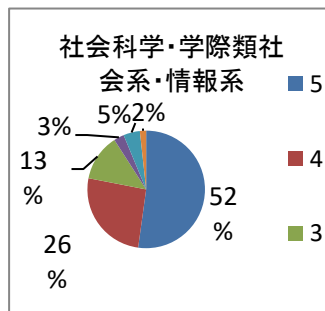
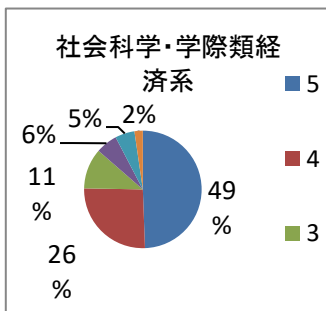
1. 全体



2. 男女別



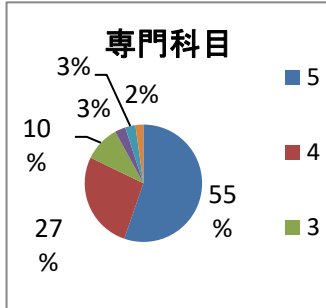
3. カリキュラムマップコード別



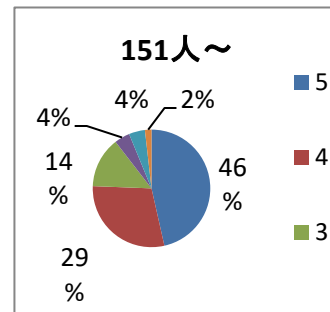
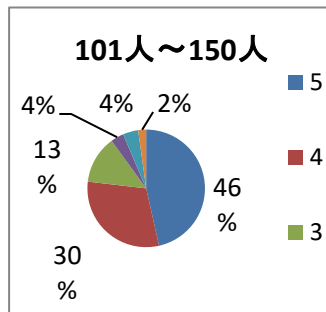
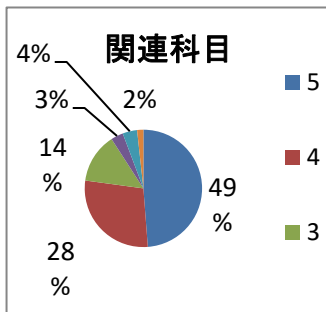
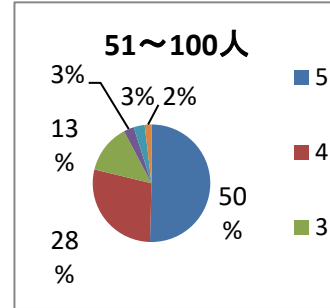
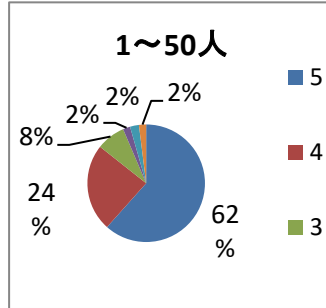
5 (続).(先生の授業の進め方について)Q5:先生の話し方は、明瞭で聞きやすかった。

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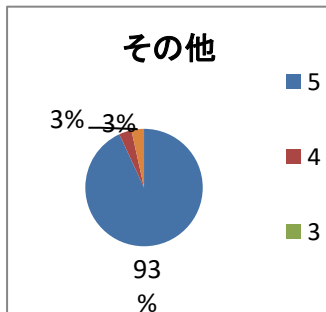
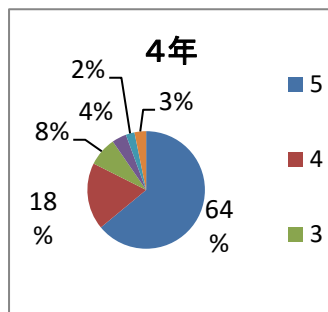
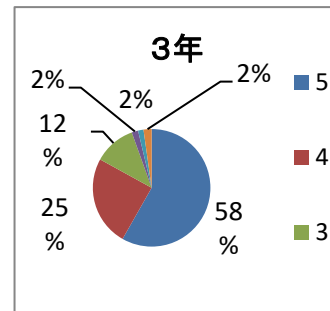
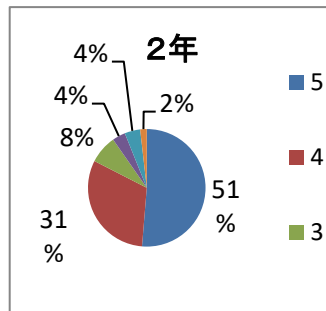
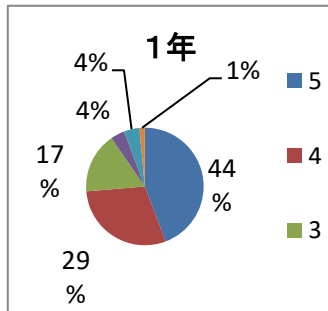
4. 分類科目別



5. 登録者数別



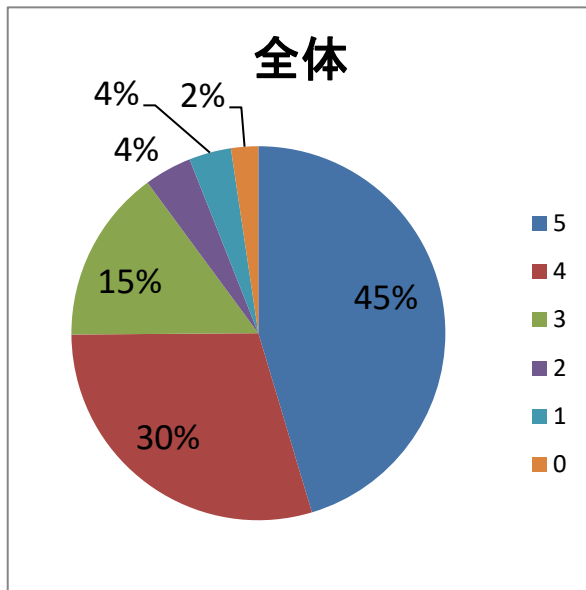
6. 学年別



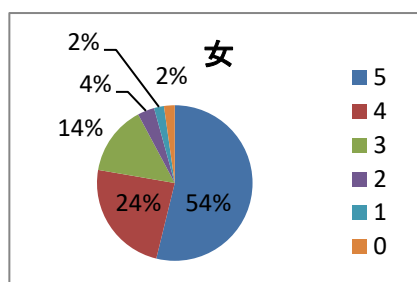
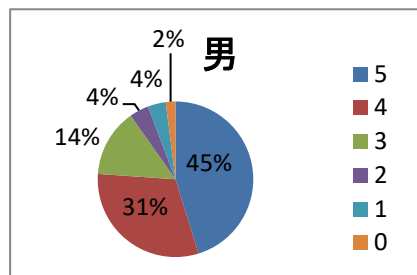
6 (先生の授業の進め方について)Q6:先生は、学生の理解度を考慮して、授業を進めてくれた。

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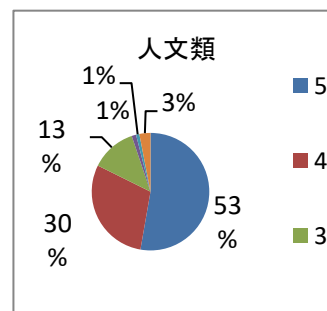
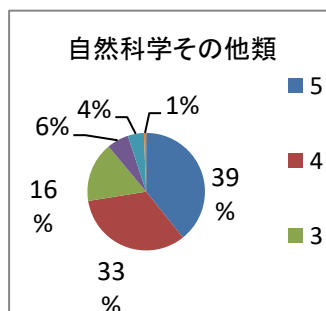
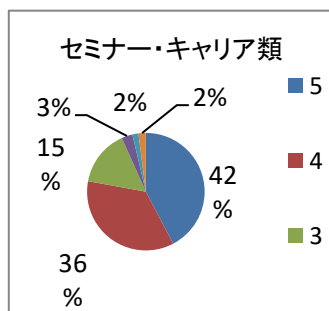
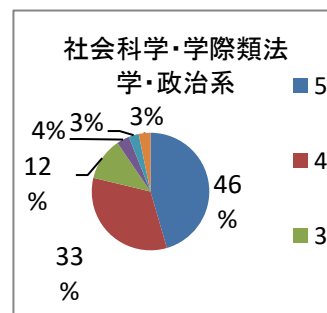
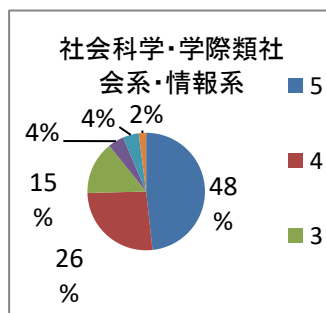
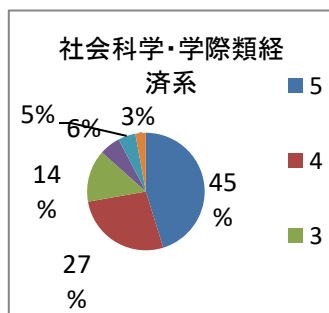
1. 全体



2. 男女別



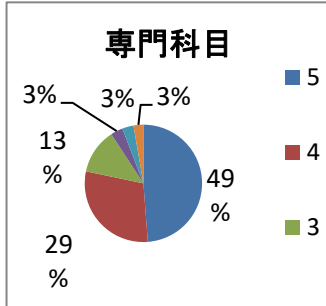
3. 分野別



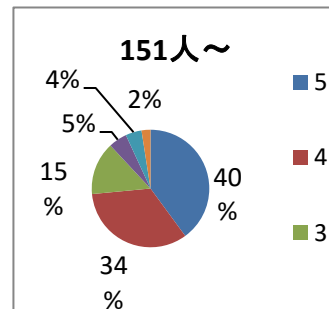
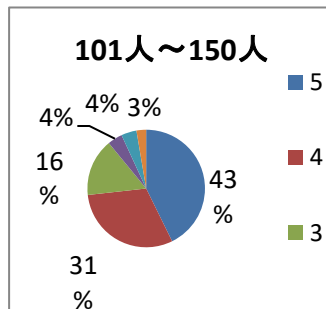
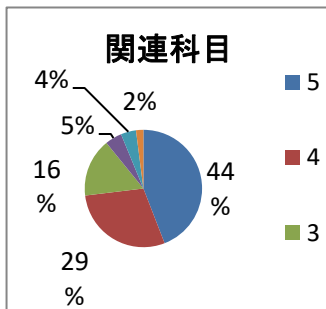
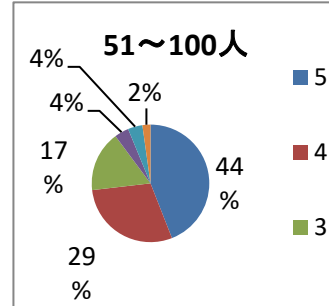
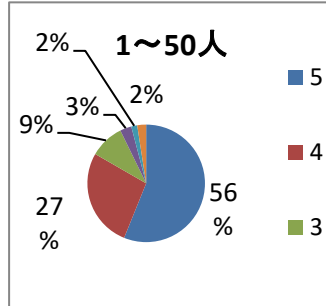
6 (続)。(先生の授業の進め方について)Q6:先生は、学生の理解度を考慮して、授業を進めてくれた。

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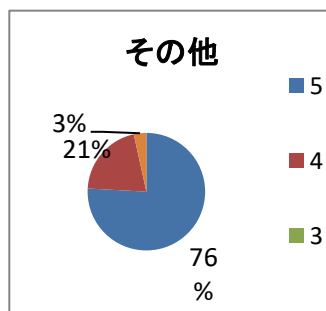
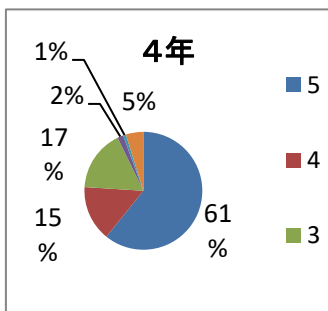
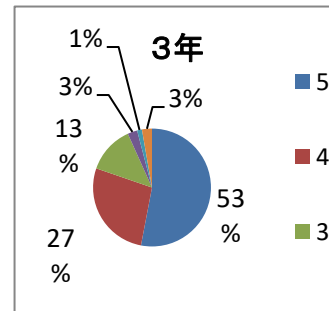
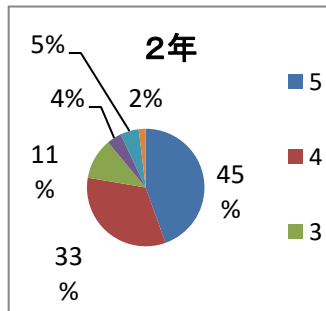
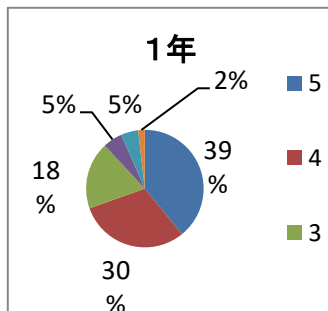
4. 分類科目別



5. 登録者数別



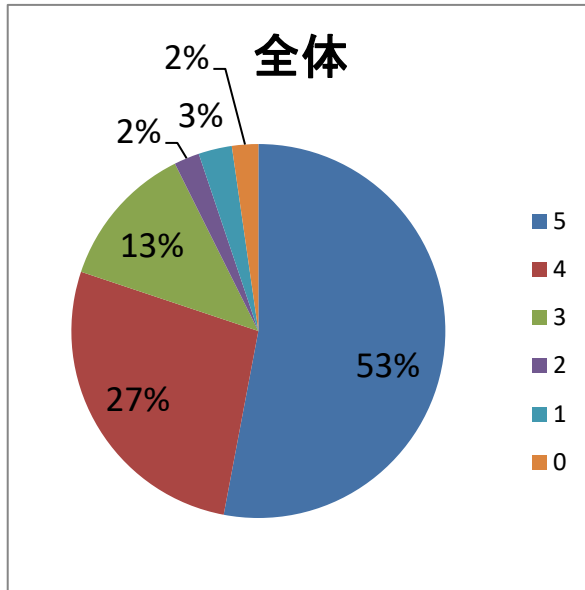
6. 学年別



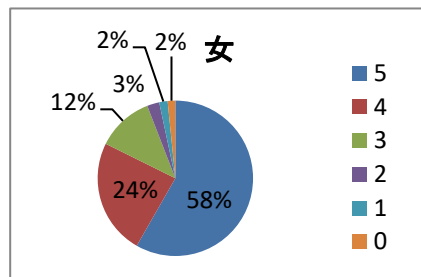
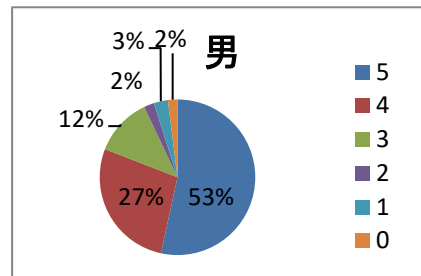
7 (先生の授業の進め方について) Q7:教材や資料がよく準備され、うまく活用されていた。

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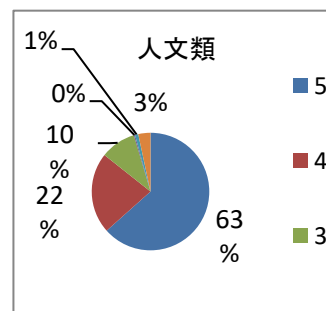
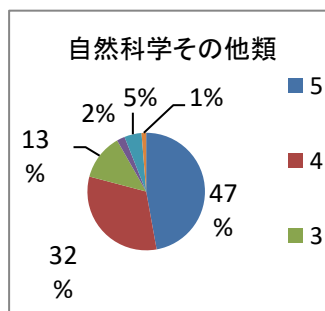
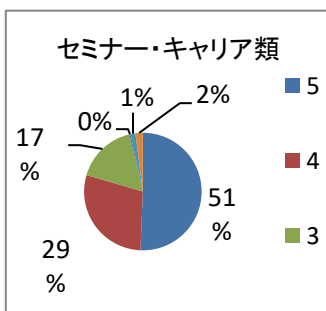
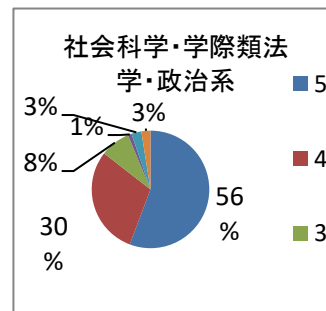
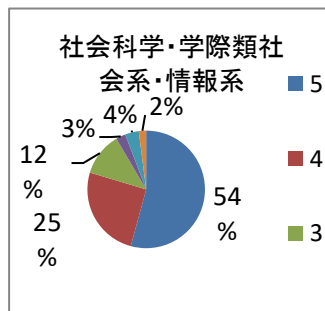
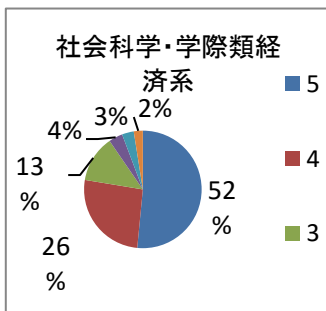
1. 全体



2. 男女別



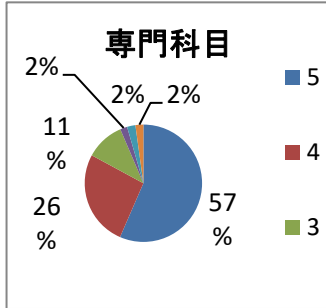
3. カリキュラムマップコード別



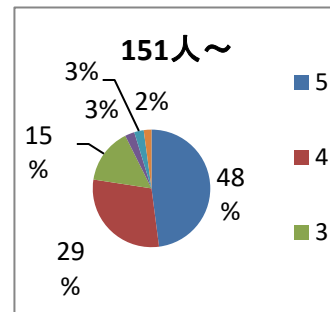
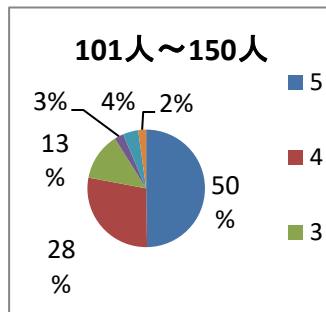
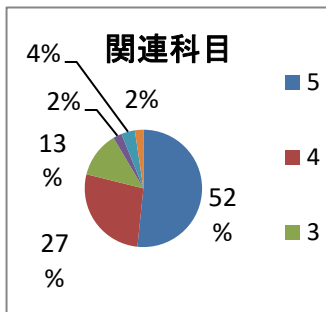
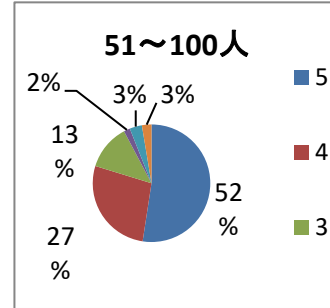
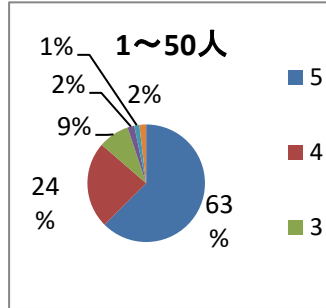
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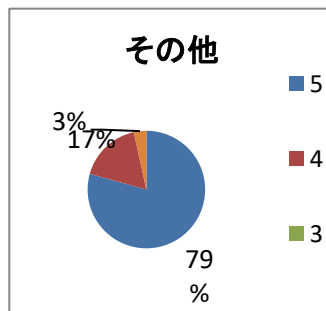
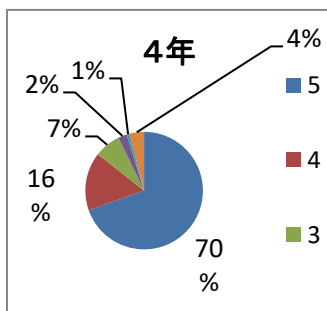
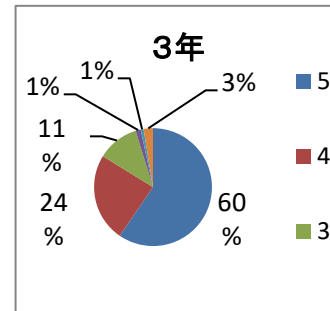
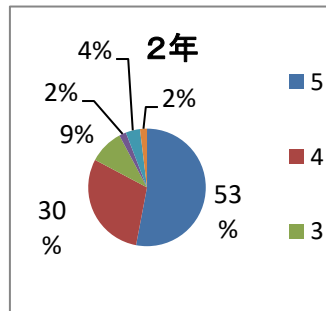
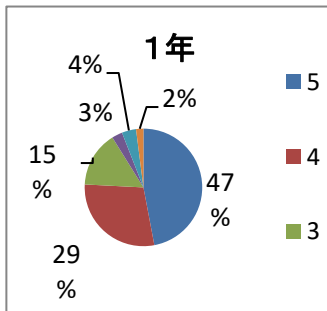
4. 分類科目別



5. 登録者数別



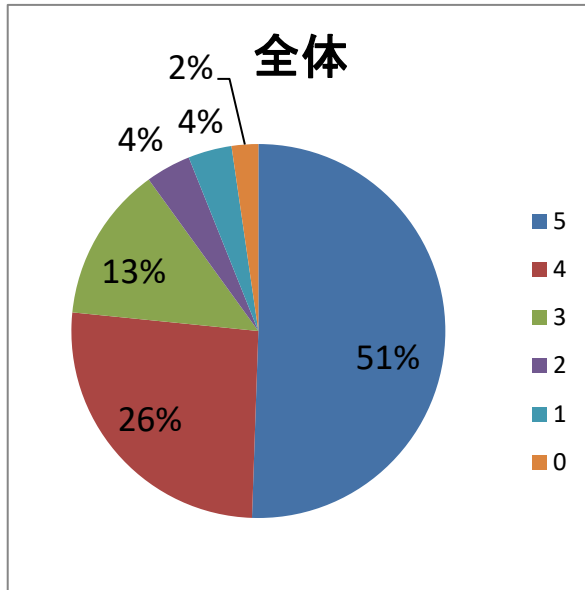
6. 学年別



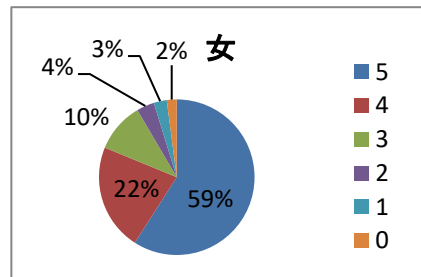
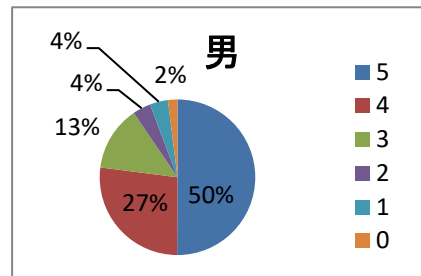
8 (先生の授業の進め方について) Q8: 板書やスクリーンに映し出された文字等は、見やすかった。

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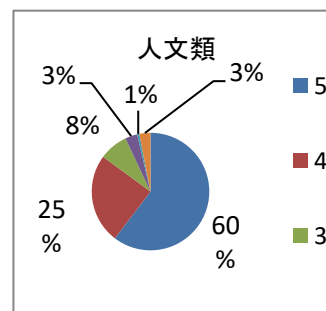
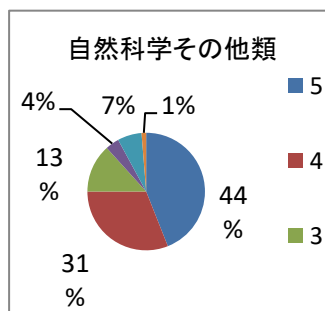
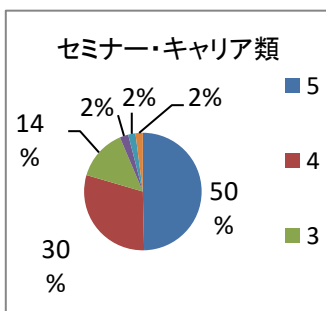
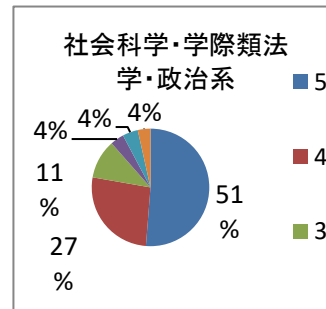
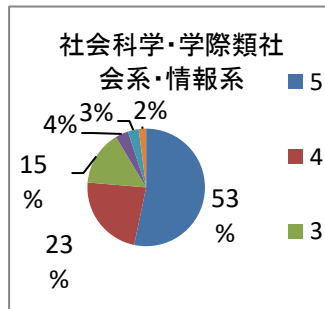
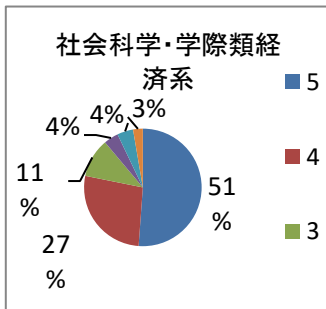
1. 全体



2. 男女別



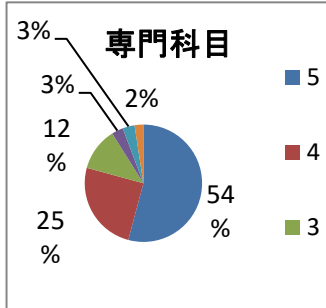
3. カリキュラムマップコード別



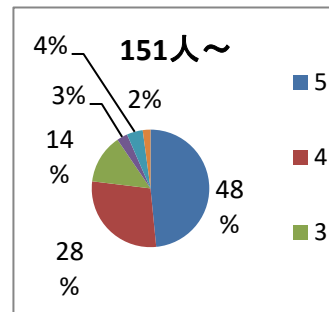
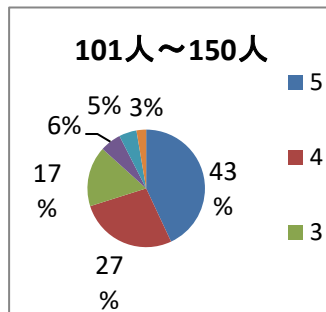
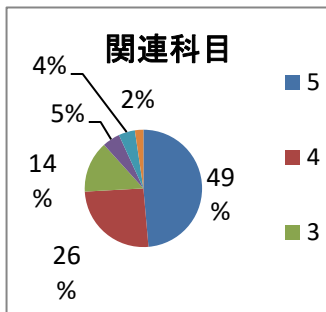
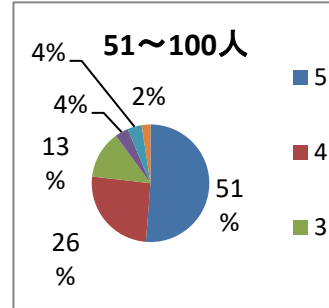
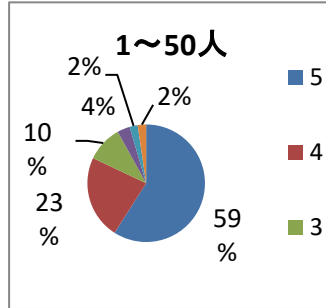
8 (続).(先生の授業の進め方について)Q8: 板書やスクリーンに映し出された文字等は、見やすかった。

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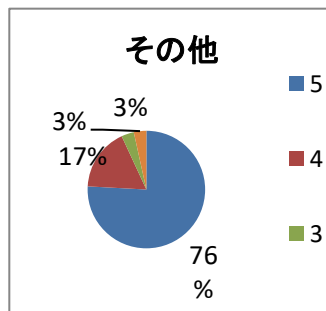
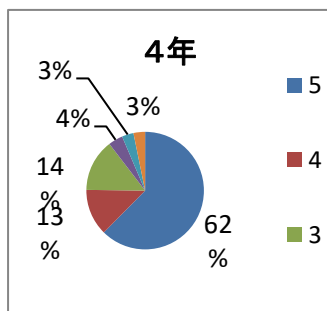
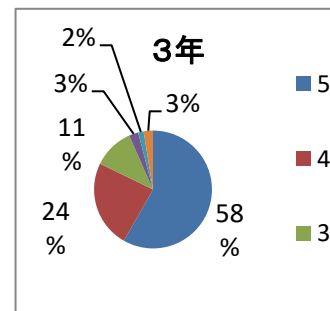
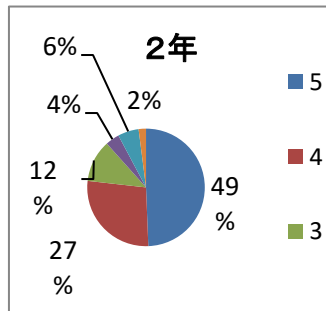
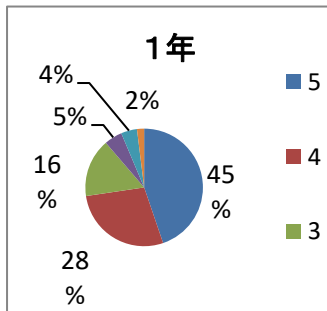
4. 分類科目別



5. 登録者数別



6. 学年別

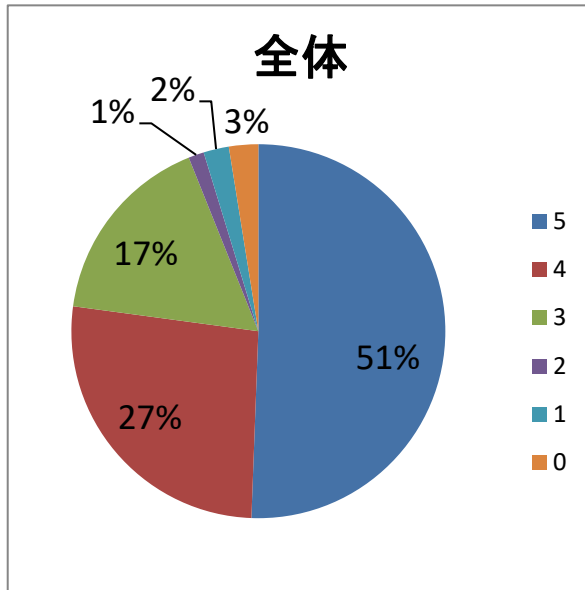




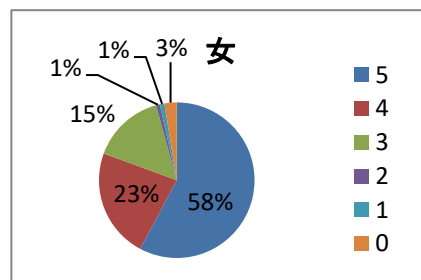
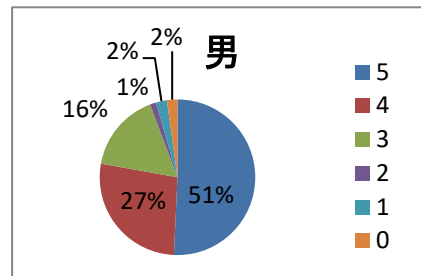
9 (先生の授業の進め方について) Q9: 先生は、シラバスに沿って授業を進めていた。

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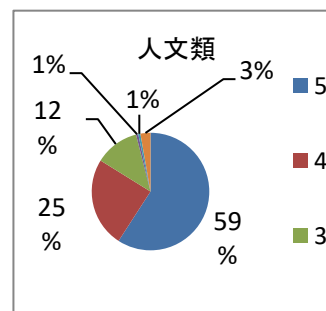
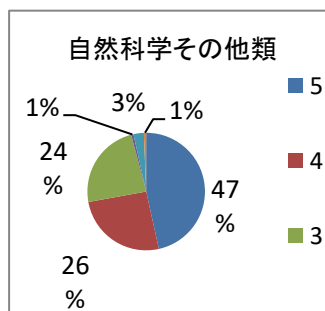
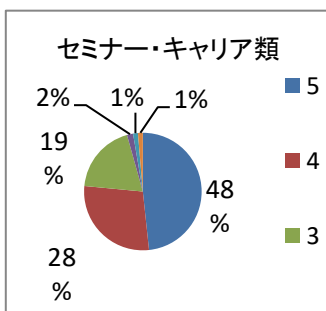
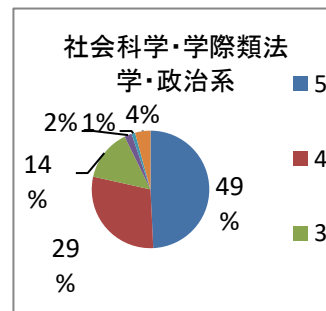
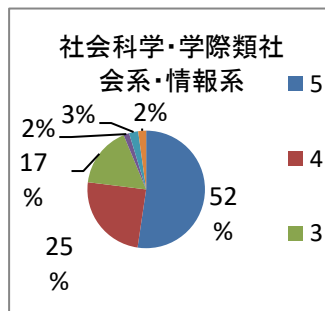
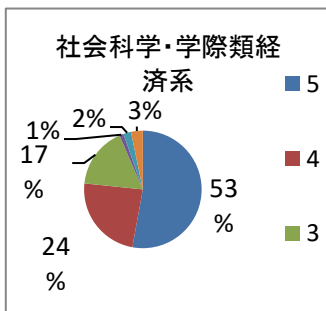
1. 全体



2. 男女別



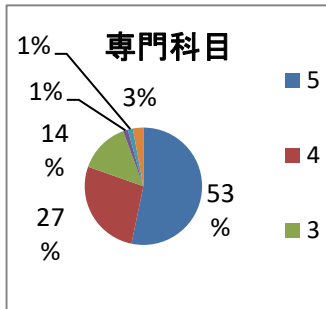
3. カリキュラムマップコード別



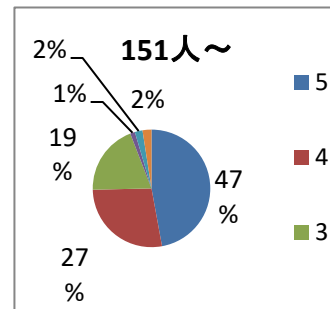
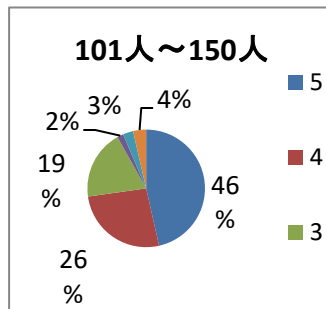
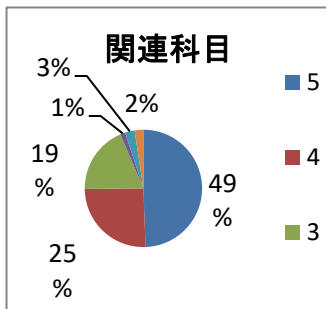
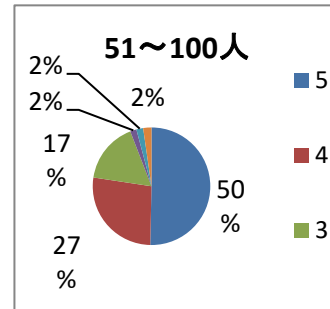
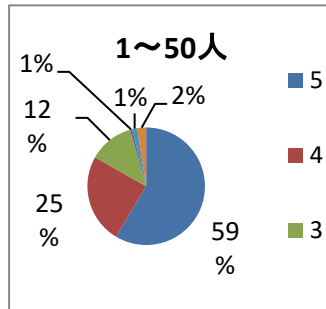
9 (続).(先生の授業の進め方について)Q9:先生は、シラバスに沿って授業を進めていた。

5: そう思う 4: 少しそう思う 3: どちらとも言えない 2: あまりそう思わない 1: 全くそう思わない 0: 無効回答

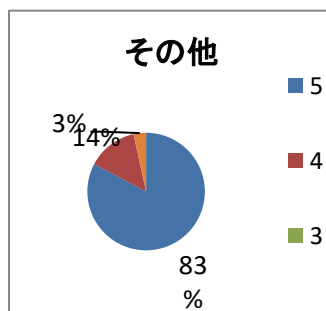
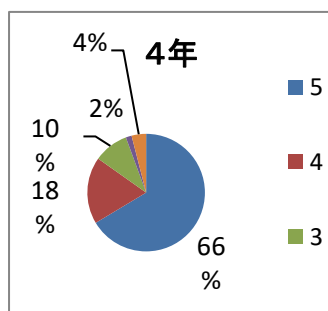
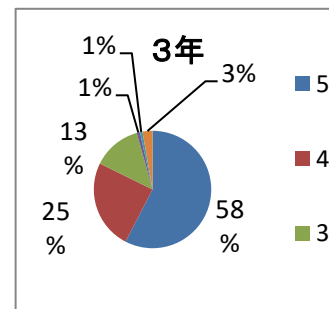
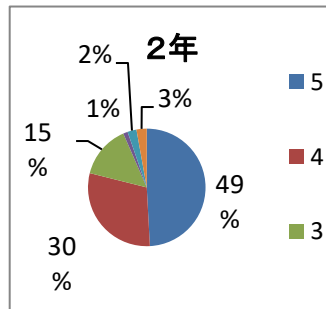
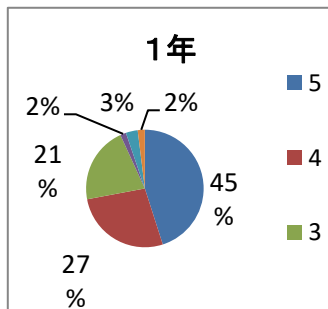
4. 分類科目別



5. 登録者数別



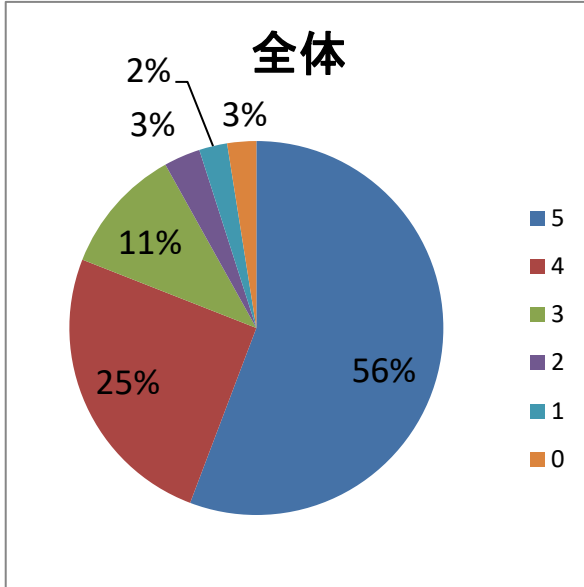
6. 学年別



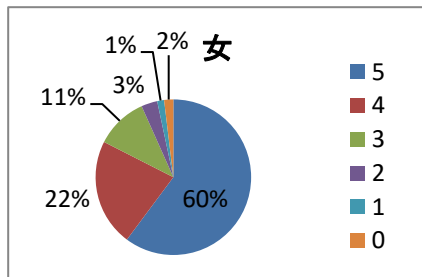
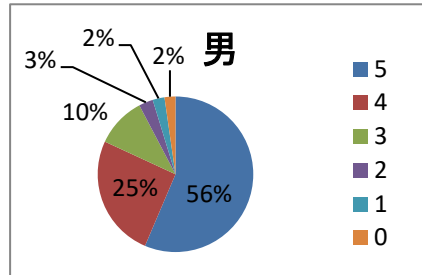
10 (先生の授業の進め方について) Q10:この授業は、静粛に行われていた。

5: そう思う 4: 少しそう思う 3: どちらとも言えない 2: あまりそう思わない 1: 全くそう思わない 0: 無効回答

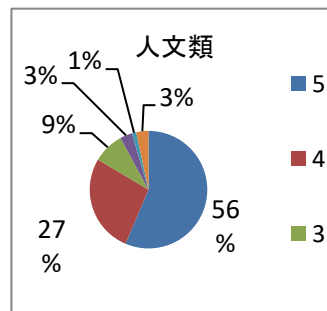
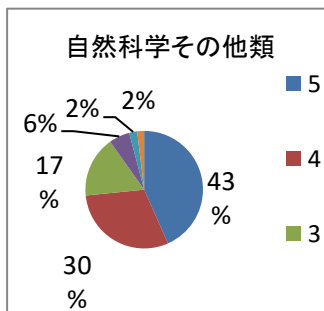
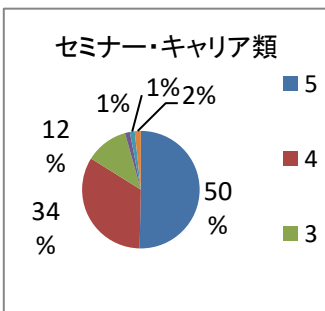
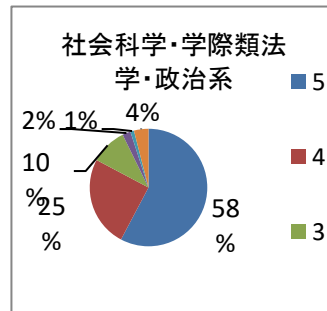
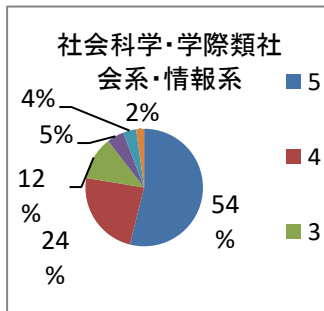
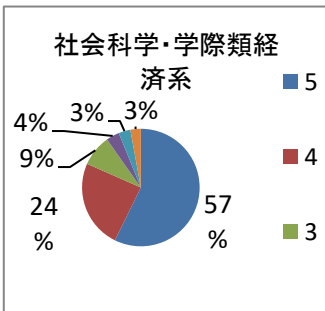
1. 全体



2. 男女別



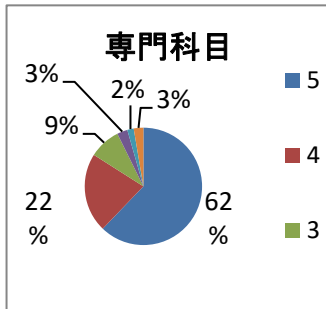
3. カリキュラムマップコード別



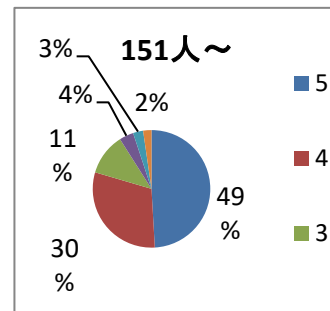
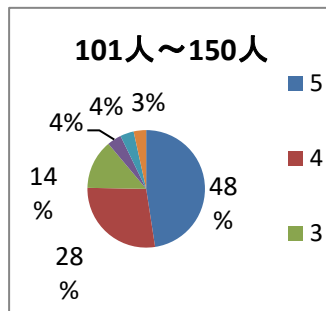
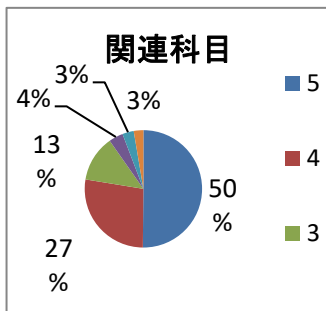
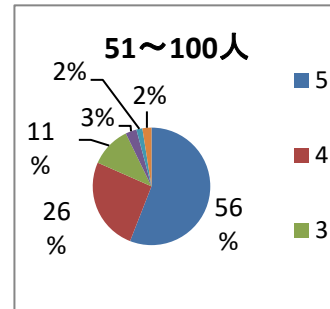
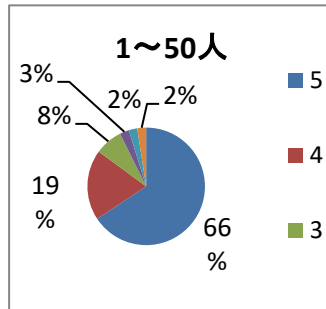
10 (続).(先生の授業の進め方について)Q10:この授業は、静粛に行われていた。

5: そう思う 4: 少しそう思う 3: どちらとも言えない 2: あまりそう思わない 1: 全くそう思わない 0: 無効回答

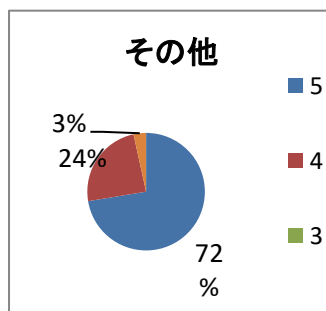
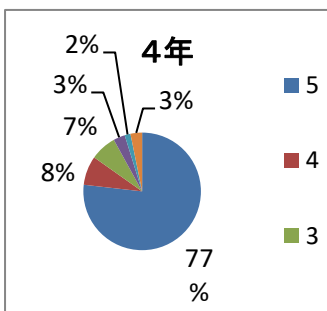
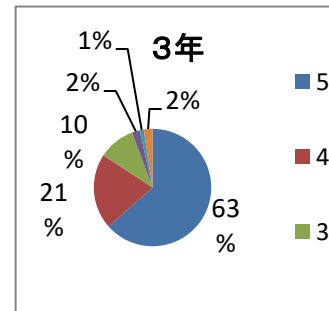
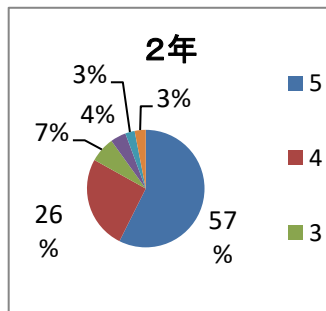
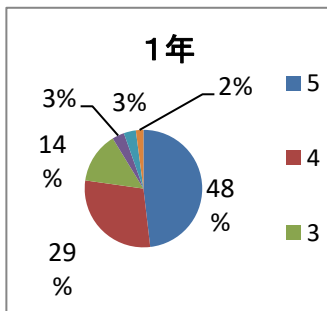
4. 分類科目別



5. 登録者数別



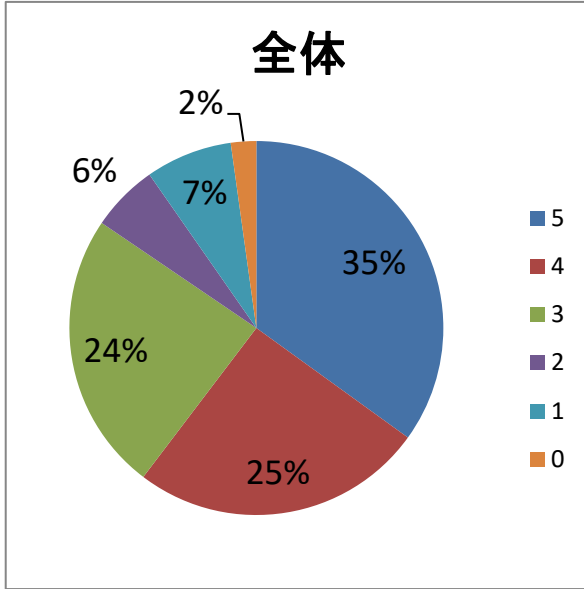
6. 学年別



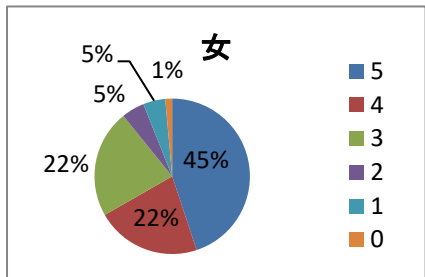
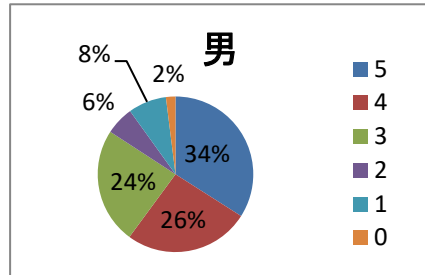
11 (授業全般について)Q11:この授業を通じて印象に残った内容・エピソードがあった。

5: そう思う 4: 少しそう思う 3: どちらとも言えない 2: あまりそう思わない 1: 全くそう思わない 0: 無効回答

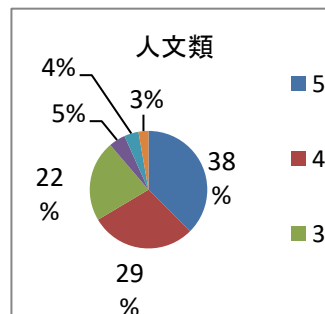
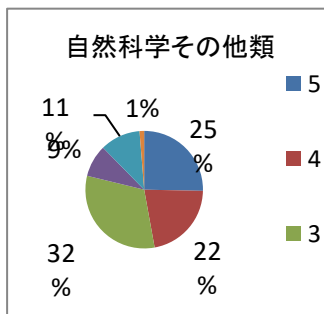
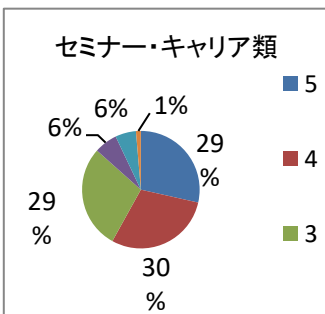
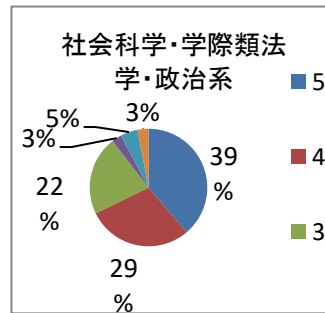
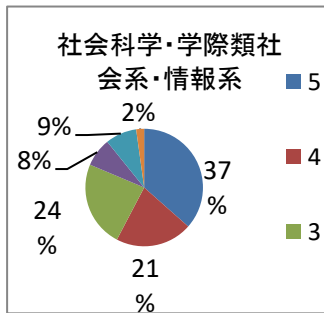
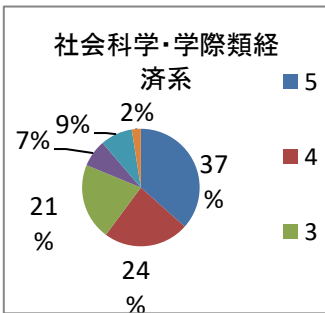
1. 全体



2. 男女別



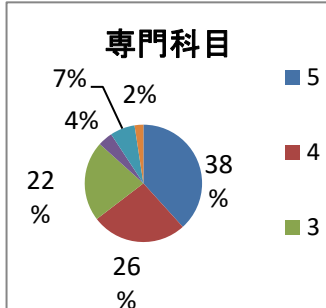
3. カリキュラムマップコード別



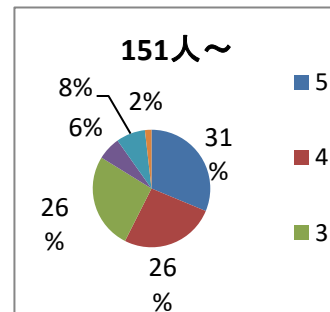
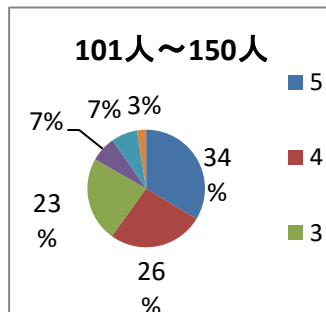
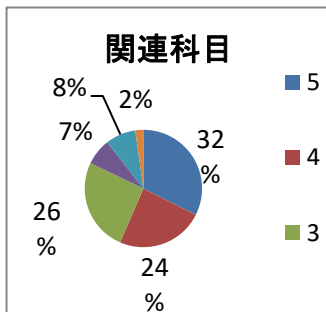
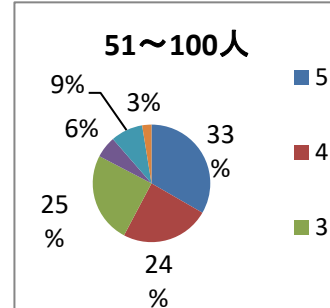
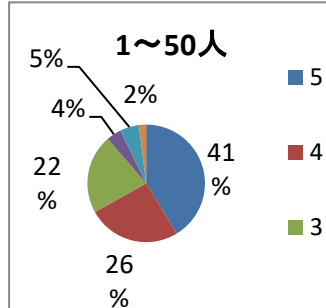
11 (続).(授業全般について)Q11:この授業を通じて印象に残った内容・エピソードがあった。

5: そう思う 4: 少しそう思う 3: どちらとも言えない 2: あまりそう思わない 1: 全くそう思わない 0: 無効回答

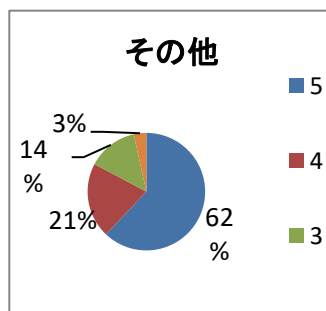
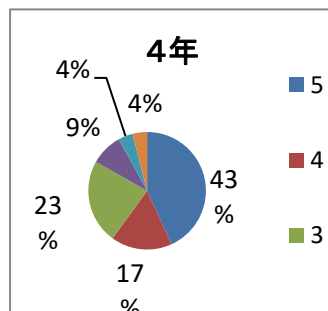
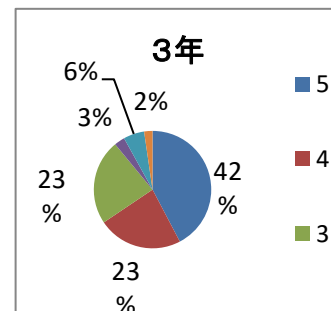
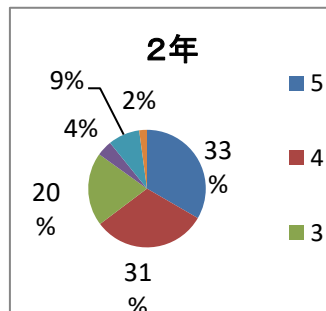
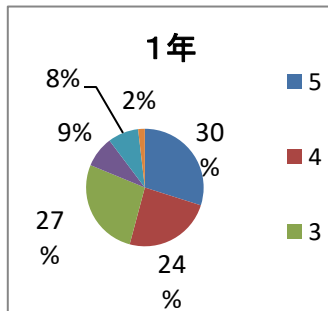
4. 分類科目別



5. 登録者数別



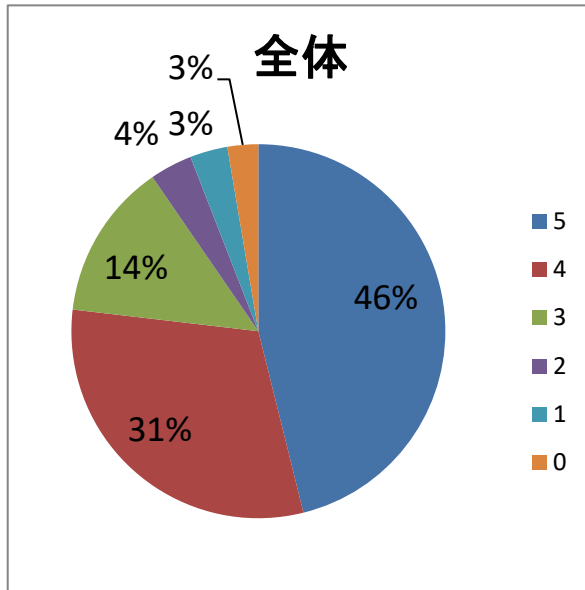
6. 学年別



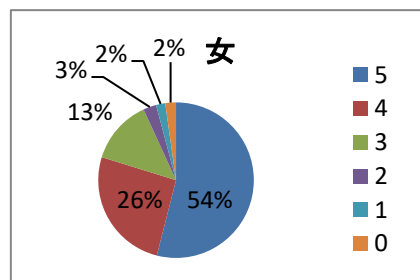
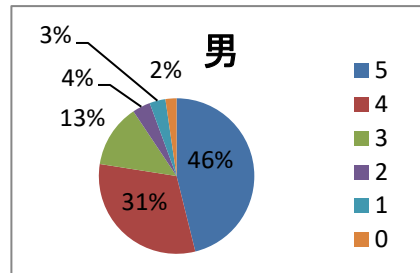
12 (授業全般について)Q12:この授業は総合的にみて、満足できるものだった。

5: そう思う 4: 少しそう思う 3: どちらとも言えない 2: あまりそう思わない 1: 全くそう思わない 0: 無効回答

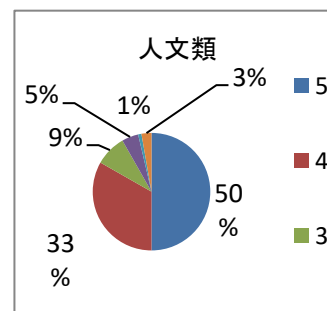
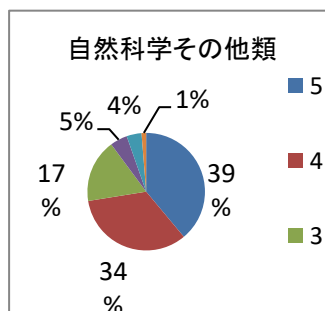
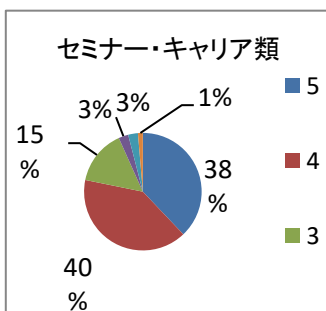
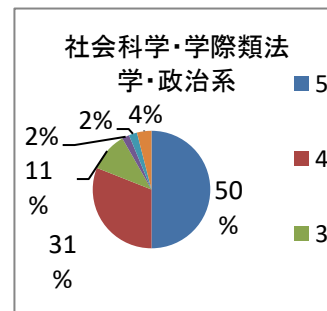
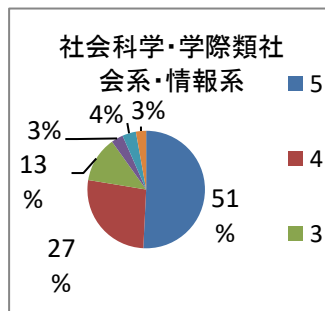
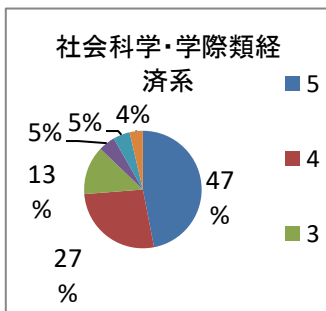
1. 全体



2. 男女別



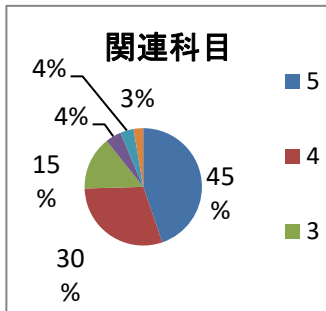
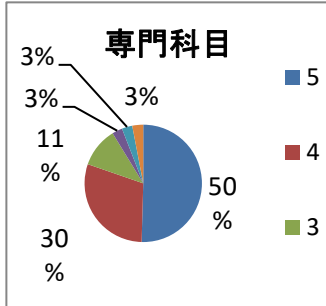
3. カリキュラムマップコード別



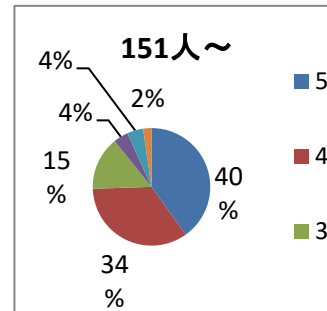
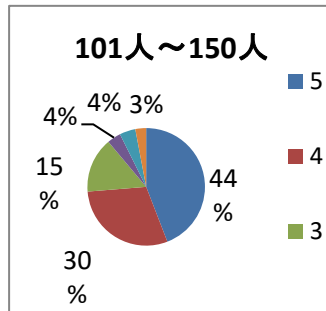
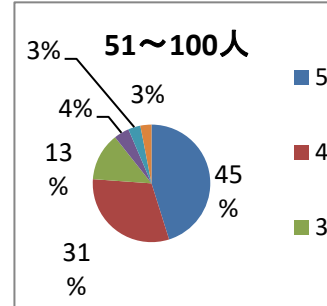
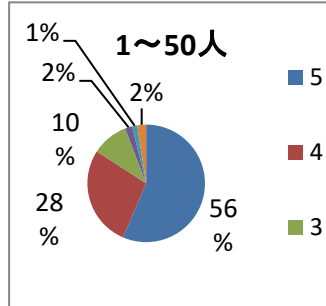
12 (続).(授業全般について)Q12:この授業は総合的にみて、満足できるものだった。

5: そう思う 4: 少しそう思う 3: どちらとも言えない 2: あまりそう思わない 1: 全くそう思わない 0: 無効回答

4. 分類科目別



5. 登録者数別



6. 学年別

